

# Call for Papers

## didacticum –

### Journal for (subject) didactics in research and teaching

of the University College of Teacher Education Styria,  
issue 2020

„*didacticum*“ is a journal for research and teaching practice. It addresses both university lecturers and students in pedagogical education as well as teachers of all types of schools. The aim is to initiate and discuss didactic discourses for contributing to the dialogue between research and teaching.

For more information please go to: <https://didacticum.phst.at>.

### Main topic 2020: ”Climate change – from talking to actions“<sup>(1)</sup>

**Impulse:** We live in a society that has reached or already exceeded its ecological limits and satisfies its material, social and emotional needs through offers from a profit-oriented market system, all under the concept of the "consumer dispositive". Experience has shown that knowledge does not automatically generate corresponding actions due to our dependence on the cultural reality of life; the responsibility for a social-ecological transformation is often attributed to the consumers. Moreover, it remains open to what extent the concept of sustainability is used as an incentive for the maintenance of the consumer society, i.e. to what extent sustainability discourses are introduced into the profit logic of consumerism. (see Sorgo, 2011)<sup>2</sup>

The influence of the Corona crisis is currently showing effects on routine consumer actions in everyday life. It remains to be seen to what extent established consumer behavior will be sustainably transformed towards better climate compatibility.

### Thematic fields:

**1) Can natural disasters change our prosperity significantly?** – The effects of climate change and other extreme events on prosperity and economic and social development shall be the focus of this topic. Among other things, (alternative) approaches of socio-economic education shall be included in the discussion.

**2) Education for Sustainable Development (ESD)** - The interdisciplinary concept of ESD has been gradually introduced into school teaching since the 1990s and continues to be strongly supported by

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<sup>1</sup> corresponding to the workshop series "Economy concerns us all", November 2020 at the PHSt

<sup>2</sup> Sorgo, Gabriele (2011): Das Konsumdispositiv. Warum wir nicht anders handeln, obwohl wir es besser wissen. In: Sorgo, G. (Hg.<sup>in</sup>): *Die unsichtbare Dimension. Bildung für nachhaltige Entwicklung im kulturellen Prozess*. Wien: Forum Umweltbildung, S. 107-124.

the United Nations, most recently through the initiative "ESD 2030". This topic shall deal with current opportunities and challenges of ESD, alternative approaches and deliberately invites contributions from different subject didactics.

**3) Climate Change Economics** - This topic aims at discussing the interactions between climatic factors and climate change and the human being who manages the economy. Among other things, the question of how climate change and economic development are mutually dependent and influence each other should be addressed. The paradigm of economic growth shall be questioned and perspectives from the field of education shall be brought in.

**4) Awareness, media and public relations for climate protection** - Clear, comprehensive information and raising awareness win over consumers as multipliers for climate-conscious action. In addition to the media, political decision-makers, NGOs, scientists, etc., the focus of charge is also on educators. How can this responsibility be met in the educational sector? And what does it mean for concrete lessons?

**5) Sustainable and climate-friendly consumer behavior** - How can established consumer behavior be transformed long term towards climate-friendly product selection? Critically reflective and action-oriented teaching and learning processes from theory and practice shall be presented and discussed.

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The didacticum editorial board cordially invites you to contribute your professional and didactic views and approaches to one of the five main topics. In this sense, systematic literature work, theoretical work, work on the background of various types of empirical approaches, teaching and best practice examples from the field of education will be accepted.

**The team of the didacticum editorial board is looking forward to your abstract and contribution!**

V. i. S. d. P. for the issue 2020:

HS-Prof. Dr. *Kowasch Matthias*, Mag.<sup>a</sup> *Rechberger Daniela* and Prof.<sup>in</sup> Mag.<sup>a</sup> Dr.<sup>in</sup> *Waldner Ines*

### Information for authors:

Please send the abstract (~300 words, German or English) about the article you would like to publish to [didacticum@phst.at](mailto:didacticum@phst.at) by **June 12th, 2020** at the latest. The abstracts will be reviewed and selected by the editorial team of the issue. Feedback on accepted contributions will be provided by **beginning of July 2020**.

Full articles must be sent to [didacticum@phst.at](mailto:didacticum@phst.at) no later than **28th September 2020** and will be reviewed according to peer review standards.

The issue is expected to be published in online form at the **end of December 2020**.